

Dr. Fred Day

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Population Dynamics of Texas



Abstract: The state of Texas, and in particular, the Austin-San Antonio Corridor, is a tremendous laboratory in which to study population change. One of the most rapidly growing regions in the United States, Texas continues to attract in-migrants from all regions of the U.S. and abroad. The Central Texas region alone contains five counties among the 100 fastest growing counties in the U.S. This trend has continued unabated since the 1970s and has propelled Texas into a role of dynamic leadership in America. This talk will focus on past, present and future populations of Texas. It will conclude by discussing how the growing importance of the Hispanic

minority and the aging of the Anglo mainstream population will give us a very different Texas just a couple of decades from now.

Biography: Frederick Day is a human geographer whose research work over the last three decades has focused on understanding the geographic and socio-economic processes underlying population change. He has regularly taught courses in population geography and the regional geography of Asia at the undergraduate, masters and Ph.D. levels during his 20 years as a Texas State professor. Dr. Day's research has examined the effects of rapid population growth, migration, depopulation of the Great Plains, and many other topics. A noted author, he has received numerous teaching awards, advised over 70 Texas State graduate students now working and teaching across Texas and the country, and served as President of the Southwest Division of the Association of American Geographers. A speaker of three foreign languages, Dr. Day has traveled extensively and worked five years in Asia. He joined the Peace Corps in the early 1970s and spent two years teaching middle school in Korea. From 1975 to 1978 he conducted research on the efficiency of public health care center locations in Thailand. In 2003-2004 Dr. Day returned to Korea to teach Population Geography at Seoul National University, Korea's most prestigious university.